

"United Nations efforts for Sustaining Peace" Spring Semester 2019

SYLLABUS

(subject to change)

Instructor: Lucio Valerio Sarandrea
Class Meetings Time: TBA
Office Hours: By appointment
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I General Description and Objectives of the Course

Introduction:

The United Nations's mandate has as its core objective the maintenance and promotion of peace. While the universal and comprehensive agenda for sustainable development and Sustaining Peace pledge to "leave no one behind", the goals of peaceful coexistence and development are at risk in many countries. The Sustaining Peace concept emerging from UN General Assembly and UN Security Council "twin-resolutions" marks a renewal of the UN's commitment to the goal of preventing and resolving armed conflicts. It also urges for a change from narrow responses to new innovative ways of achieving collective and cumulative sustainable results.

The course will examine how this policy is actualized in different parts of the world and in the specific how it is implemented in Central Asia and the Kyrgyz Republic. The target audience of this course is represented by all students who want to understand the implications between the governance and the thriving of positive peace with the idea of working in international development agencies.

Upon successful completion of this course, students will be able to:

- Understand and implement Define the core elements of the Sustaining Peace agenda;
- Analyze the role of international organizations and the UN to promote sustaining peace;
- Link the Sustaining Peace agenda with the United Development Agreement Frameworks
- Analyze the Sustaining Peace agenda in the framework of Prevention of Violent Extremism and Radicalization context

II Main Course Materials

- Sustaining Peace UNSCR resolution 2282 (2016)
https://www.un.org/ga/search/view_doc.asp?symbol=A/70/714
- Global Peace Index 2018
<http://visionofhumanity.org/app/uploads/2018/06/Global-Peace-Index-2018-2.pdf>
- Peacebuilding Priority Plan 2017-2020 Kyrgyzstan

Handouts will be given during each class including UN public documents

Other course materials will be provided on the e-course system for the course, including conventions and articles.

III Teaching Methods

The class will meet once a week and have two consecutive hours. This course does not use traditional method of lecture and seminar division. In line with modern technologies the classes will take advantage and not challenge the availability of modern technology which will become an integral part of the teaching and researches. By way of illustration students will be requested to find answers in real time through the web and through them ask additional questions.

The course will not intend to provide additional knowledge and information to the students but rather develop to the maximum extent the ability to pose questions in order to understand the rapidly changing environment and orientate between the vast available resources.

Students will be encouraged to analyze ongoing facts and developments and tailor the questions to develop together with the professor a new model to look at peacebuilding.

IV Assessment

During semester, students' grading will be based on the following components:

- | | |
|---------------------------------------|------|
| a) Class participation and attendance | 50 % |
| b) Mid Term presentation | 20% |
| c) Final Exam | 30 % |

These components are going to be assessed based on following criteria:

Class participation is defined as following: constant participation (should be considered as: answering questions that were asked through the Socratic Method; commenting on classroom discussions, and; asking questions) in the class, which shows his or her preparation for the class with the use of and citation to the home material assignment that the student was assigned to read.

Oral presentation: The student will be asked to prepare and deliver to the rest of the class an oral presentation on a selected topic from the previous lessons with the possible support of slides.

Final Exam. Students cannot miss or rewrite the final exam.¹ If a student misses an exam, he/she will have an F for exam. The final exam will be in the form of short answer written questions. Students will have 75 minutes to complete the exams. There will be a review session conducted before the final exam.

V Academic Conduct/ Course Policies

- (1) Students are expected to BE ON TIME for classes. If instructor marked a late student as absent, he/she is considered to be absent for the whole class, unless excused by instructor.

¹ If the student is sick, he/she is required to come to exam anyway. The instructor will grade the exam according to those circumstances surrounding the student situation.

- (2) ATTENDANCE. ***Class attendance is required.*** An excused absence is possible only after the preliminary consent of the instructor or must be proved by necessary documents within a week after a student missed the class. If a student misses 4 classes without excuse or more then 50% of classes, he/she receives 0% for participation and attendance.
- (3) The student has to follow ACADEMIC HONESTY code. ***All types of cheating*** (plagiarism, group work, reusing old assignments from other courses, notes sharing in an exam...etc.) ***are strictly prohibited.*** If student fails to observe this requirement, instructor may give from an “F” for the work up to an “F” for the whole course depending on the type of assignment and other circumstances.
- (4) CELL PHONES and any other electronic devices for private use should be either turned off or kept on silent.

VI Grading

- A Mastering the subject
- A- High level of proficiency
- B+ Proficiency
- B Outstanding
- B- Very good
- C+ Good knowledge
- C Able to retain all key aspects of the course
- C- Able to retain all key aspects of the course with partial critical thinking
- D+ Sufficient knowledge with partial critical thinking
- D Sufficient knowledge
- D- Barely sufficient knowledge
- F Unable to articulate key concepts of the exam

VII Indicative Subject Content

Week 1:

- Introduction to the Course and the Socratic Maieutic Principle and course expectations

Week 2:

- Philosophy of Peace and Law

Week 3:

- International instruments for conflict prevention and analysis of the Kyrgyz Republic context

Week 4:

- Review
- Individual students presentations on a given topic from the course

Week 5:

- Global Peace Index and Positive Peace factors

Week 6:

- Analysis of international conflicts and lessons (Bosnia and Herzegovina and Rwanda)

Week 7:

- Truth and reconciliation commissions

Week 8:

- Review
- Final exam